Cross-Cultural Rhetoric Survey Questions

Thank you for taking the time to complete this survey about your participation in Cross-Cultural Rhetoric, a project funded by the Wallenberg Global Learning Network (WGLN). Please provide us with honest feedback that can allow us to review our project in a constructive way so that we can make productive changes for future participants.

There are five short sections to this survey with a total of 33 questions. Thank you again for completing the survey.

SECTION 1: STUDENT INFORMATION

1. Gender
   - Female
   - Male

2. Institution
   - Örebro
   - Stanford

3. Number of years of University work completed (i.e. are you a first year, second year, third year student, etc.)
   - 1st year student
   - 2nd year student
   - 3rd year student
   - More than 3 years in University

4. Describe your intended major or primary academic area of interest

   [Text box for description]
5. Describe your cultural identity -- your nationality, your place of birth, your country of citizenship, etc.

SECTION 2: Cross-Cultural Learning

Please indicate your agreement with each of the following statements using the rating scales provided.

Through participating in the Cross-Cultural Rhetoric Project, I learned:

6. collaboration skills that will help future interactions with those from different cultures.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

7. strategies of cross-cultural communication that will help me in my future endeavors.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

8. how to approach cross-cultural situations with more sensitivity to and consideration for others.
   - Strongly agree
   - Agree
   - Somewhat agree
9. how to approach cross-cultural situations with more confidence in my own communication abilities.

10. skills that have made me a better communicator.

SECTION 3: SPECIFIC CURRICULAR ACTIVITIES

Please indicate your agreement with each of the following statements using the rating scales provided. 

Note: By “Cross-Cultural competencies,” we mean effective ways of interacting with others from diverse cultures.

I found the following activities valuable for learning Cross-Cultural competencies:

11. the initial exchange of cultural identity presentations (January 17).

Somewhat disagree
Disagree
Strongly disagree

Strongly agree
Agree
Somewhat agree
Somewhat disagree
Disagree
Strongly disagree

Strongly agree
Agree
Somewhat agree
Somewhat disagree
Disagree
Strongly disagree
Somewhat disagree
☐ Disagree
☐ Strongly disagree

12. the rhetorical analysis of ads (January 24).
☐ Strongly agree
☐ Agree
☐ Somewhat agree
☐ Somewhat disagree
☐ Disagree
☐ Strongly disagree

13. the collaborative rhetorical analysis of websites (January 31).
☐ Strongly agree
☐ Agree
☐ Somewhat agree
☐ Somewhat disagree
☐ Disagree
☐ Strongly disagree

14. the collaborative rhetorical analysis of political texts/speeches (February 28).
☐ Strongly agree
☐ Agree
☐ Somewhat agree
☐ Somewhat disagree
☐ Disagree
☐ Strongly disagree

15. the collaborative analysis and presentation of group blogs (March 14).
☐ Strongly agree
☐ Agree
☐ Somewhat agree
☐ Somewhat disagree
SECTION 4: COLLABORATION AND COMMUNICATION ACROSS CULTURES

Please indicate your agreement with each of the following statements using the rating scales provided.

I found the following practices important for effective cross-cultural work:

18. working in a team composed of members from both countries.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree
19. working independently on small group activities.

- Disagree
- Strongly disagree
- Strongly agree
- Agree
- Somewhat agree
- Somewhat disagree
- Disagree
- Strongly disagree

20. participating in large group discussions with the whole class.

- Disagree
- Strongly disagree
- Strongly agree
- Agree
- Somewhat agree
- Somewhat disagree
- Disagree
- Strongly disagree

21. using technology such as Marratech video conferences for collaborative group work.

- Disagree
- Strongly disagree
- Strongly agree
- Agree
- Somewhat agree
- Somewhat disagree
- Disagree
- Strongly disagree

22. using technology such as the Marratech chat room and white board for group work.

- Disagree
- Strongly disagree
- Strongly agree
- Agree
- Somewhat agree
- Somewhat disagree
Disagree
Strongly disagree

23. using technology such as live internet browsing (whether through Marratech or through web browsers) for rhetorical analysis during collaborative work.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

24. using collaborative blogs for group work.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

25. using Wikis for group work.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

SECTION 5: OVERALL REFLECTION

Please indicate your agreement with each of the following statements using the rating scales provided.
26. Overall, I learned valuable skills for how to work well with others.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

27. Overall, this project taught me how cross-cultural contexts shape communication acts.
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

28. Overall, this project help me develop competency in cross-cultural communication, analyze, and produce knowledge (in the form of visual, written, or spoken texts).
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
   - Disagree
   - Strongly disagree

29. Overall, I was able to develop a better understanding of how people from different cultural contexts perceive, analyze, and produce knowledge (in the form of visual, written, or spoken texts).
   - Strongly agree
   - Agree
   - Somewhat agree
   - Somewhat disagree
Disagree
Strongly disagree

30. **Overall Best:** What worked best in the exchange? Why? What did you learn from it?

31. **Overall Improvement:** What could have been improved? Why? How could it have been improved?
Note: the next question asks about technology, so please comment on aspects other than technology.

32. **Technology:** Please comment on the effectiveness of technology (small group video collaboration, large group web conferences, collaborative blogs, wikis, Marratech presentations by small groups to large groups, email outside of class) in facilitating the cross-cultural exchange.
Please also suggest any ways that we might improve the use of technology.

33. **Final Suggestions:** Please offer any other suggestions for making possible better collaboration between globally distributed teams in virtual meetings.