Activity:
The kick-off discussion of the Wallenberg Global Learning Network (WGLN) funded Project: Small group exchange in “globally distributed teams” to share cultural identity.

Process for the class:
1. Meet the Örebro Technology Room or in Wallenberg 125
   - Form groups and move to collaborative stations
2. Introductions, Share your artifacts, Everyone on both sides gives feedback to each speaker
3. Collaborative Activity
4. Return to debrief as a large group

Questions and Activity for Small Group Discussion:
The small groups will work on the following analysis questions and activity. When everyone is done, both countries will have a debriefing session as a large group

Sharing and Analysis of Cultural Artifacts:
- In your groups, introduce yourself to members on both sides of the camera
- Tell your group about yourself, your background, your interests and activities – get to know each other!
- Then, share your cultural artifact. In presenting your artifact, answer the following questions as a speaker:
  - What is the argument of the artifact?
  - How does it convey cultural identity?
  - What are its rhetorical properties?

- Peer Review: As each speaker presents the artifact, the group members on BOTH sides should address the following questions for discussion:
  - What kind of ethos does the artifact construct for the speaker?
  - What alternative arguments can you make about the artifact?
  - How does an understanding of the artifact depend on the understanding of the cultural context (kairos)?
  - What do you think you learn about the culture based on this artifact?
  - How does it confirm or challenge stereotypes you have about the culture?

Collaborative Activity:
Once everyone has shared artifacts and feedback, take some time to accomplish the following activity:
- Decide what all the members of your globally-distributed team have in common and develop a collaborative identity for your group. Rather than referring to yourselves as the “Green team,” for instance, you should come up with a unique way to name and identify your group. You can find a shared image or develop a slogan if you wish.
- Be ready to share the rationale for your new collaborative team identity!

For Large Group Debrief of the Cross-Cultural Rhetorical Exchange:
- What have you learned about cultural identity from this exchange?
- What have you learned about cross-cultural rhetoric from this exchange?
- What have you learned are the obstacles in cross-cultural communication?
- What can be gained by studying another country's rhetorical artifacts?