Feedback Questions for October 30, 2006 Webcast with Sweden

Örebro students presenting research proposals for Stanford students

DIRECTIONS on FEEDBACK SESSION:

1. Both Stanford and Örebro students should comment during the 5 min feedback session. (You will form one group, across countries, commenting on the speaker)
2. Please pick someone from your group to keep time.
3. After giving feedback on all the projects, you may go back and discuss the specific material examples in more detail and share your own personal cultural or rhetoric perspective on the material artifact.

Please address the following categories (recall the guidelines from Envision, ch 4):

First impressions:

• What impressed you most?

Content (Inventio):

• Did you as a listener understand the topic of research in the proposal?
• Was the topic narrowed down sufficiently?
• Did the speaker’s working hypothesis adequately address the research questions?
• Was the material example chosen appropriate for the research questions?
• What method of analysis will be used?
• What problems do you think the person might encounter in pursuing this topic?

Delivery (Actio):

• How effective was the material example chosen for the proposal presentation? Comment on the strategy of invention in selecting material.
• How effective was the strategy of arrangement (dispositio) in the speaker’s design of the presentation?
• How clear and engaging was the speaker’s delivery of the presentation? Comment on the speaker’s style (elocutio) and take into consideration the following:
  o voice (such as volume, pacing, and articulation),
  o non-verbal communication or body language (such as eye contact, gestures, stance, and movement),
  o persona (nervousness, confidence, friendliness, trustworthiness) of character.

Final impressions:

• What was confusing or unclear to you from a cross-cultural perspective?
• What have you learned from this exchange?